

# Melanie A. Byrne

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## CERTIFICATION

New York State Certification in Childhood Special Education and Childhood Education (Grades 1-6), 12/XX

## EDUCATION

SUNY BUFFALO STATE UNIVERSITY

Bachelor of Science, **Childhood Special Education and Childhood Education**, 12/XX

- GPA: 4.0/4.0
- Concentration in English
- Student Council for Exceptional Children (SCEC) **President**, 4/XX-4/XX; **Vice-President**, 4/XX-4/XX, **Member**, 4/XX-present

## AWARDS AND HONORS

- All College Honors Program
- Kappa Delta Pi Education Honor Society
- Sam Walton Community Award
- Werner 2015-16 Undergraduate Award
- NYSARC Joseph T. Weingold Scholarship
- New York Lottery "Leaders of Tomorrow" Award
- Engel Student Humanitarian Award Finalist

## TEACHING EXPERIENCE

CHEEKTOWAGA CENTRAL SCHOOL DISTRICT - Cheektowaga, New York

FRONTIER CENTRAL SCHOOLS - Hamburg, New York

**Substitute Teacher**, 12/XX-present

- Instruct students in a variety of K-12 educational settings (AIS classrooms, general education, resource and consultant positions, and self-contained classes)

WILLIAM STREET SCHOOL - Lancaster, New York

**Student Teacher**, 10/XX-12/XX

- Collaborated with a fifth-grade inclusive teaching team to instruct three classes of general education students and students with mild and significant disabilities
- Individualized curriculum for students with Attention Deficit Hyperactivity Disorder (ADHD), Autism, Central Auditory Processing Disorder, and Learning Disabilities (LD)
- Designed and monitored a successful behavior management program to decrease off-task and shouting out behaviors
- Created Individualized Education Programs and assessed progress toward goals achievement
- Attended staff development day and assisted with curriculum mapping for fifth grade reading
- Participated in Homework Helpers Program and an after-school Social Studies review course

MAKOWSKI EARLY CHILDHOOD CENTER #99 - Buffalo, New York

**Student Teacher**, 9/XX-10/XX

- Designed and implemented lessons for a third-grade inclusion class in all subjects
- Developed and taught a six-week literature circle unit
- Differentiated lessons to meet the needs of students with ADHD, LD, and English Language Learners
- Communicated regularly with families via emails and an online newsletter
- Planned and carried out a Grandparents' Day celebration
- Established a small group behavior management system to increase classroom participation

## **RELATED EXPERIENCE**

CHEEKTOWAGA PARKS, RECREATION, AND YOUTH SERVICES - Cheektowaga, New York

**Arts & Crafts Activity Director**, Summer Day Camp and Adapted Recreation Program, 6/XX-present

- Plan and conduct art activities for youth 5-16 years of age, for the general population and children with special needs
- Create, supervise, and modify large group activities for between 30 and 100 children

SPECIAL OLYMPICS - Cheektowaga, New York

**Volunteer Coach**, 9/XX-present

- Coach athletes with a wide range of disabilities in bowling, basketball, swimming and track

SKATING ATHLETES BOLD AT HEART (SABAH) - Amherst, New York

**Volunteer**, 3/XX-present

BUFFALO PUBLIC SCHOOL #30, FRANK A. SEDITA ACADEMY - Buffalo, New York

**Tutor**, 9/XX-12/XX

Service-Learning Student for Buffalo State Introduction to Literacy Class

- Tutored fifth and sixth grade students in a small group environment to improve reading and comprehension skills, while enhancing academic performance
- Utilized Harcourt literacy materials to enrich learning for students who were underperforming
- Communicated feedback and results to the classroom teacher and reading teacher

MOVING MIRACLES DANCE STUDIO - West Seneca, New York

**Volunteer Assistant Dance Instructor**, 1/XX-5/XX

- Instructed individuals with disabilities in tap, ballet, and music therapy techniques

BORNHAVA PRESCHOOL - Amherst, New York

**Volunteer**, 1/XX-4/XX

- Facilitated daily routines of circle time, motor room, and free play, individually and in groups, for students in a 12:1:1 preschool class

## **PROFESSIONAL MEMBERSHIPS**

COUNCIL FOR EXCEPTIONAL CHILDREN (CEC), 4/XX-present

CEC DIVISION ON DEVELOPMENTAL DISABILITIES, 4/XX-present

THE ASSOCIATION FOR PERSONS WITH SEVERE HANDICAPS (TASH), 4/XX-present

## **PROFESSIONAL CONFERENCES AND PRESENTATIONS**

STUDENT RESEARCH AND CREATIVITY CELEBRATION - Buffalo, New York, 4/XX, 4/XX, 4/XX

- Presented various research papers to the campus community including a paper on *Developing Curricular Modifications for Students with Significant Disabilities in General Education*

NYS SCEC LEADERSHIP TRAINING INSTITUTE - Albany, New York, 6/XX, 6/XX, 6/XX

TASH CONFERENCE - Chicago, Illinois, 12/XX

- Presented research findings on the analysis of early intervention outcomes for the Buffalo State Based Transition Program
- Attended seminars on improving outcomes for individuals with significant disabilities