

# WENDALEE KING

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## CERTIFICATION

Candidate for New York State Initial Certification in Special Education and Childhood Education

## EDUCATION

STATE UNIVERSITY COLLEGE AT BUFFALO, New York

**Bachelor of Science, Exceptional Education**, May 20xx

Major GPA 3.7/4.0, Dean's List 20xx

NIAGARA COUNTY COMMUNITY COLLEGE, Sanborn, New York

**Associate in Arts, Liberal Arts and Sciences: Humanities and Social Science**, May 20xx

Overall GPA 3.2/4.0

## TEACHING EXPERIENCE

PLACEMENT TO BE ANNOUNCED

**Student Teacher**, March - May 20xx

KENMORE MIDDLE SCHOOL, Kenmore, New York

**Student Teacher**, January - March 20xx

- Developed and implemented lessons for sixth-eighth grade resource room classes based on students' IEP objectives.
- Modified language arts, math and science lessons for seventh grade integrative education students.
- Created an interdisciplinary unit on money for an integrative education resource class utilizing the New York State Standards.
- Designed a bulletin board correlating with the unit on money.
- Communicated with parents through the use of each student's personal agenda.
- Participated in mini-seminar on transition planning in middle schools.

ROOSEVELT ELEMENTARY SCHOOL, Kenmore, New York

**Junior Participant**, October - December 20xx

- Designed developmentally appropriate lessons for a first grade 15:1:1 class utilizing the New York State Standards.
- Formulated math lesson plans using the district's Everyday Mathematics program.

BENNETT HIGH SCHOOL, Buffalo, New York

**Junior Participant**, September - October 20xx

- Created and taught lessons for a functional high school 8:1:1 class in accordance with the New York State Standards.
- Constructed a daily use interactive bulletin board to help students learn how to read maps.
- Generated behavioral assessments using a chart with a list of rewards for each student's behavior.

STANLEY MAKOWSKI EARLY CHILDHOOD CENTER, Buffalo, New York

**Junior Participant**, September - May 20xx

- Instructed a first and second grade class utilizing the New York State Standards.
- Devised center-based instructional materials.
- Modified reading lesson plans for students with disabilities using the front-loading technique.
- Prepared and introduced an interdisciplinary unit on rules called "Safety Counts."

### **RELATED EXPERIENCE**

HAPPYLAND DAY CAMP, Williamsville, New York

**Head Counselor**, June 19xx- August 20xx

- Organized activities and games for the children at the camp.
- Developed lessons in coordination with the theme of the week.
- Oversaw the safety and care of the children.

SCHOOL 9 AND SCHOOL 19, Buffalo, New York

**Tutor**, January 20xx – June 20xx

- Designed character education activities for sixth grade students.
- Tutored three Native American students in math and language arts.

### **VOLUNTEER WORK**

DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT, Buffalo, New York

**Local Community Builder**, Fall 20xx

- Participated in a 28-hour Community Builders workshop.

CHRISTMAS IN APRIL, Buffalo, New York

**Volunteer**, Spring 20xx

- Maintained property for elderly homeowners.

### **COMPUTER SKILLS**

Educational Software: Wiggle Works, Millie's Math House, and Bailey's Book House

Microsoft: Word, Excel, PowerPoint, Internet Explorer, and Outlook

Corel Graphics